

Learning Objectives

- Target student's values and which one's matter the most
- Gain insight on each other's thoughts and feelings through their values
- Hands on activity requiring critical thinking

Leaders and their values

- 6 small sheets of paper of the same color
- There are 5 different colors of the small sheets available representing 5 different categories
 - BLUE- traits
 - ORANGE- goals
 - RED- memories
 - Green- people
 - Purple- items
- The categories are traits, goals/dreams, memories, people, and items
- The participants write down things that they value from each category on separate sheets of paper
- They should end up with six things for each category on each paper that they value
- This should take at least 15 minutes for them to do
- The facilitator then explains that they will be tearing up each of these pieces of paper until they are left with only one piece that they value the most
- The facilitator then starts the process with them of eliminating items:
 1. Rip up 3 pieces of paper from any category (3)
 2. Remove 1 piece of paper from any category (4)
 3. Remove 1 piece of paper from each category resulting in a total of 5 removed (9)
 4. Remove a piece of paper from the category that you have the most remaining of still (10)
 5. Remove a total of 3 pieces from any category (13)
 6. Remove 10 pieces of paper from any category (23)
 7. Remove 3 pieces of paper from any category (26)
 8. Remove 3 pieces of paper from any category (29)

They should be left with one value at the end of the activity.

Follow facilitator questions:

1. Go around and everyone shares his or her value.
2. How many of you expected to have this as your ending value?/ How many of you didn't?
3. Why not?

4. How are all of your values different based on the cultural expectations of the classroom (leaders, young adults, males vs. females)?
5. What was the hardest part of the activity?
6. Was it hard going from removing 3 items to 10 or 10 to 3? Why?
7. What are your feelings after discovering your ultimate value?
8. Will this value of yours change as you change?
9. Can diversity that you face change as you change?

Reading Discussion: "What is a Moose?"

Learning Objectives:

- Learn about cultural differences and their effect on both parties
- How values are represented in different cultures
- As a leader, how to handle cultural differences

Facilitator Questions:

1. After reading the article: Cultural Differences are faced everyday so how do we overcome diversity in order to work effectively?
2. Why do you think the Japanese students look to their peers more than the leaders? Do we do that as well? How would you as a leader adapt if that was happening in your environment?
3. Diversity is seen in your classrooms, organizations, and everyday life. How do you as leaders adapt to this as the councilors did with the women in the camps by pairing them off instead of individual performances?
4. What is the American Culture? (type some of the American cultures up on the board or write them for us to brain storm) How do we determine and know these are our culture?
5. Do you guys believe that a minority should be assimilated into a dominant culture?